

HEALTH AND SAFETY RISK ASSESSMENT – Covid-19

Site/Location:		Assessor:	
Activity:		Date:	

A. INTRODUCTION

This risk assessment considers the risk posed by Coronavirus 19 (SARS-CoV-2) by identifying circumstances where exposure to the virus could occur (see B – ‘Sources Of Risk ‘). existing control measures (that are already in place) for managing the associated risk are defined (see C – ‘Control Measures’). Responsibility for these measures are shown in bold.

The line to determine if the sources of risk are managed adequately by the existing control measures, the level of residual risk (taking into account the effect of the control measures), is calculated (see D). Residual risk level is calculated using the scoring matrix phone below. Whether residual risk is scored higher than six further action may be required to reduce the risk further (see E).

Likelihood	more	5					
		4					
		3					
		2					
	less	1					
			1	2	3	4	5
		better		worse			
		Severity					

Risk rating:	1-6	Green	Monitor to ensure control measures are implemented consistently and that the rating remains valid.
	8-12	Amber	Try to identify additional controls to reduce the risk. Ensure that control measures are implemented consistently and look to improve by the next review.
	15-25	Red	Cease this activity until additional controls can be put in place to manage the risk.

Circumstances of potential exposure or increased risk of serious illness are identified in the following broad areas:

1. Travel to and from lesson on public transport.
2. Contact with common contact surfaces.
3. Close proximity activity (airborne transmission).

B. SOURCES OF RISK	C. EXISTING CONTROL MEASURES	D. RISK			E. ADDITIONAL MEASURES (if SxL > 6)
		S	L	SxL	
a. Students who need to use public transport including buses and trains could be in close proximity to other members of the public resulting in potential virus transmission.	a. Check if students who use public transport are able to maintain distancing if not consideration made very lesson time so students can avoid keep times. Teacher	4	2	8	Consider conducting lessons by remote connexion technology such as Teams Skype, Zoom or other secure platform stop ensure appropriate safeguarding at all times. Teacher
b. Touching common contact services including those listed below could result in virus transmission. - Door handles - Laptop keyboard - Furniture	a. All common contact services cleaned immediately prior to each student arriving including: - Door handle - Centre's Laptop - Perspex screen Teacher b. Where practicable, regularly used doors are propped open to prevent the need for hand contact. Teacher c. Teacher and students wash hands immediately before and after lesson. Teacher & Student d. Students use own laptop where possible. Student e. Student makes own notes using their own pen /pencil and paper. Student f. Table and chair to be sanitised before and after use. Student and Teacher (to check)	4	1	4	
c. Close proximity between teacher and student could result in airborne transmission of virus:	a. Seating setup so the teacher and students are 2m apart. Teacher b. If/when not practicable to maintain 2m distancing, 1m distancing plus at least one of the following mitigating measures is applied:	4	1	4	Air cleaning and circulation facilitated by Airclean 'HEPA' Air purifier or similar. Teacher

	<ul style="list-style-type: none"> - Side to side positioning (no face to face communication) - Face shield worn - Face masks or covering worn. <p>c. Ventilation is maximised by opening doors and windows were practical. Teacher</p>				
4. Close proximity between students especially during crossover between lessons could result in airborne transmission of virus.	<p>a. 5 min gap between lessons applied to allow student(s) to leave before the next arrives. Teacher</p> <p>b. Lessons started and finished promptly to ensure no crossover between student(s). Teacher</p> <p>c. Students asked not to arrive until the time of their lesson. Student</p>	4	1	4	Consider conducting lessons by remote Connexions such as teams Skype zoom or other secure platform. Ensure appropriate safeguarding at all times. Teacher
5. Teacher and student are increased risk of having an transmitting Covid-19 if any of the following apply to any members of their household: <ul style="list-style-type: none"> - tested positive for Covid-19 - Covid-19 symptoms (cough, temperature, loss of taste or smell) - Contact with confirmed Covid-19 case. 	<p>a. Students are asked to advise if any of the following applies to them or any member of their household:</p> <p>b. Tested positive for Covid-19</p> <p>c. Continuous cough, temperature or loss of taste or smell symptoms</p> <p>d. Contact with the confirmed Covid-19 case</p> <p>Teacher & student</p>	4	1	4	Consider conducting lessons by remote connexion technologies such as Teams Skype, Zoom or other secure platform. Ensure appropriate safeguarding at all times. Teacher
6. Students who are in a high risk group to age or underlying health condition may be at greater risk of serious illness in the event of exposure.	<p>a. Students who are at higher risk due to age or underlying health conditions are identified and extra vigilance applied regarding distancing and cleaning measures (see above).</p> <p>Teacher</p>	5	2	10	Consider conducting lessons by remote connexion technologies such as Teams Skype, Zoom or other secure platform. Ensure appropriate safeguarding at all times. Teacher